**TEST #2- MIDDLE EAST- BLOOM’S REVIEW BALL**

**Steps to making the review ball:**

1. Carefully cut out the twelve circle templates. You will use one circle to complete each of the twelve steps.
2. Before completing each of the following steps, be certain to observe where the fold lines are. Do not write or draw outside of the lines.
3. Complete steps 1-12 below in your circles. Number your circles as you go. Be very neat. You may write directly on the circles. If you color inside each of the twelve circles, be sure to NOT use marker or crayon to color your ‘background’.
4. Decorate the edges of your circles. Use a theme from the topics or another design of your choice. Fold each circle on the straight lines so that the edges are facing to the outside.
5. When all of the other steps are completed, glue or staple the circles together. Be sure all the edges are facing out! You can attach a string for hanging the bloom ball.

**This is what you will do to each circle of your ball:**

Circle 1. Write “Social Studies- TEST 2- Middle East, your name and class period. Plan the lettering to use up the entire space and to be attractive. (THIS IS YOUR TITLE CIRCLE)

Circle 2. Make a chart and describe three environmental issues facing the Middle East

Circle 3. Make a chart comparing/contrasting the three major religious groups in the Middle East

Circle 4. Write a summary about the Zionist movement (include definition, purpose, and significance)

Circle 5. Write a synopsis about “The Breadwinner”. Be sure to include an illustration of your favorite part of the book. Explain your illustration.

Circle 6. Create a map of all of the Middle Eastern countries we studied. (Colorful and neat)

Circle 7. Create a map of all the Middle Eastern bodies of water we studied. (Colorful and neat)

Circle 8. Make this entire circle some sort of Word Wall that defines at least five vocabulary words from the unit. Your word wall must include illustrations.

Circle 9. Write a letter to your friend explaining the Arab-Israeli conflict (include at least three facts from our readings, discussions & notes)

Circle 10. Create a “T Chart” that explains the causes and effects of unequal water distribution in the Middle East

Circle 11. Create a chart that compares/contrasts the differences between the three Middle Eastern Ethnic groups. (Use your notes and readings)

Circle 12. Explain the difference between Sunni Muslims vs. Shia Muslims.

**NOTE- Each circle should have AT LEAST one image (small ones are fine) to go along with the theme of that circle. Make these decorative and colorful! Be sure each circle also includes the circle number and the heading**

**BLOOM’S REVIEW BALL- RUBRIC NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **CIRCLE REQUIREMENTS** | **QUALITY & CORRECTNESS**  |
| Circle 1- Title Page complete. Names written and lettering uses the entire space.  |  |
| Circle 2- Chart description of environmental issues |  |
| Circle 3- Chart comparing/contrasting 3 major religious groups |  |
| Circle 4- Summary about Zionist movement is complete, detailed, and explains the significance of the movement.  |  |
| Circle 5- Synopsis is detailed. Illustration is creative and neat.  |  |
| Circle 6- Map is neat, colorful and correctly labeled.  |  |
| Circle 7- Map is neat, colorful and correctly labeled.  |  |
| Circle 8- At least five unit terms are clearly defined and illustrations are aligned.  |  |
| Circle 9- Letter uses three facts and is detailed  |  |
| Circle 10- T Chart clearly explains the causes and effects of unequal water distribution in the Middle East  |  |
| Circle 11- Chart clearly describes the similarities and differences between the three main Middle Eastern ethnic groups |  |
| Circle 12- Descriptions of Sunni Muslims and Shia Muslims are detailed and clearly described.  |  |
| Grammar/Spelling/Syntax  |  |
| Neatness/Creativity: |  |
|  **TOTAL SCORE:**  |  |
| **TEACHER COMMENTS:**  |  |