**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 8 Section 1 Assessment**

**Textbook pp. 398-405**

**Key Terms (Define)**

Staple Crop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nomadic Herder\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Arable Land\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Key Ideas**

What are the two major rivers in China? Where do they begin?

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What are the two major climate patterns in this region?

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Why did the Chinese government introduce the one-child policy?

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Where were the early Han kingdoms in China?

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**Critical Thinking**

Look at the population density map. Which areas have the highest population density? Why do so many people live in these areas?

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Compare and contrast city and rural life in the United States and China.

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Why are cities growing in China?

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Explain why the Chinese government would create laws to control cultural and religious life.

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**Essential Question**

How can the Chinese government measure whether or not the one-child policy has been successful?

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**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 8 Section 2 Assessment**

**Textbook pp. 405-411**

**Key Terms (Define)**

Describe the belief of ***Confucianism***. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What is a ***command economy***?

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What was ***The Great Leap Forward***?

**Key Ideas**

Why was China the most powerful country in the region for much of its history?

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What policies caused famine in China and Mongolia in the 1900’s?

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In what year did the Communist come to power in China?

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How did Communists attempt to distribute a country’s wealth more equally?

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**Critical Thinking**

What was the sequence of events from China’s war with Britain to the formation of a new government led by Mao Zedong? (Create a timeline below.)

Do you think applying Confucianism to government is a good idea? Explain.

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Did Confucius believe that his belief system could help society? Explain.

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Why did the Chinese government try to stop the opium trade with Britain?

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**Essential Question**

Do you think the Qing dynasty was unsuccessful? Explain.

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**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 8 Section 3 Assessment**

**Textbook pp. 414-421**

**Key Terms (Define)**

Literacy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is a single-party state?

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**Key Ideas**

How has reform been different in China and Mongolia?

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What is one problem that China faces, and how might China solve it?

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Give some statistical evidence that shows the growth of China’s cities.

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**Critical Thinking**

What is the Chinese government’s attitude toward practicing religion in China?

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Do you think the Chinese government will eventually allow more freedom for its people? Explain.

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Why do many foreign companies in China build their factories along the coast?

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How does Eastern and Western China differ economically?

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When China switched to a market economy, how did health care services to rural areas change?

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**Essential Question**

What is one way that China has been successful? Give evidence from the text and from figures to support your point.

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