Red Green Yellow Blue **Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Eastern Hemisphere Basic Skills**

**Tic-Tac-Toe Choices**

**Our journey begins here. Please select three mini-projects below. You MUST choose three in a row on the tic-tac-toe board below. You may choose any three as long as they are in a row either vertically, horizontally, or diagonally.**

**FIRST CHOICE:\_\_\_\_\_\_\_\_\_\_\_\_ SECOND CHOICE:\_\_\_\_\_\_\_\_\_\_\_\_ THIRD CHOICE:\_\_\_\_\_\_\_\_\_\_\_\_**

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| **NFL GEOGRAPHY**  Select a Sunday during the 2013 NFL season. Determine which teams will play against each other (10 games) and the location of these games/ the closest major city. Use a **U.S. map to label the 10 cities on the map w/ the team logo and determine the longitude and latitude of the 10 major cities.** | **GOVERNANCE/CIVIC PARTICIIPATION ORGANIZER**  **Read pp. 104-105 and pp. 112-113 in the text.** Create an organizer depicting the governmental powers and the rights and responsibilities of the citizens in South Africa, China, North Korea, and Iraq. Include columns on the origin of the government, powers of the government, and the right and responsibilities of the citizens. | **NEWS BROADCAST**  Create a script for a news broadcast reporting on the **state of three ecosystems** (text pp. 42-43). It is important to research and **get current information and to document your resources.** Hint: **Science text** can provide a wealth of information. Explain **how the ecosystems have changed** due to human-environmental interaction. Record broadcast for additional points. |
| **RESOURCE MAP**  Create a **natural resource map** for (2) nations (South Africa, Israel, Japan, China, Nigeria, or India). Label the country name, major cities, and major physical features. Provide a map key to include pictures/symbols of renewable and nonrenewable resources (text pp. 48-49). | **THE ARTS**  Read pp. 94-95 in the text. Select a visual art, an architectural design, a literature work, and a form of music that represent a universal theme. Appropriate forms of art required. **HINT: If you have to ask if it is appropriate, it probably isn’t.** Use an index card for each art form. Explain **what the item is** and **who is responsible** for it, **what information could a stranger learn** from the art, and why or how the art **relates to the entire world**. | **Letter to Founding Father**  **Write a letter** to one of the Founding Fathers of the United States. Explain how **cultural diffusion and change** (text pp. 96-97) continue to shape this nation. Include information about how **technology** (internet, cell phones, ipads, etc.) impact the spread of cultures. In addition, include the **present ethnic and religious breakdown** in terms of population of the United States. |
| **POETRY**  Write a song, rap, or poem about a **natural disaster** (text p. 27) that impacted the United States. Write from the perspective of a **survivor**. Please include at least **8 facts** about the disaster, the aftermath, and present day improvements to the impacted area. At least 25 different lines of poetry/lyrics required. Record for additional points. | **STARTING A BUSINESS**  **Read pp. 56-59 in the text**. Design a new book bag (design on 8x11 paper or create a 3D model). Use all the key terms to explain how you will meet success in the market place. Answer the 3 production questions with your response. | **ANALYZE CHANGE OVER TIME**  Refer to the Communityville Map in mrwash.weebly.com. Fold the map the hotdog way and then the hamburger way to create 4 quadrants (NE, SE, NW, & SW). Explain how the physical environment changed and remained the same overtime (in each quadrant). Explain how daily life will change as a result of this growth ***(text pp. 74-75***). |

**Document design from Chris Wharton. This document created by Mark Washington 07/13.**

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**Eastern Hemisphere Basic Skills Rubric**

* After selecting your three tic-tac-toe choices, you can complete in the order you wish.
* Be sure to use class time wisely, especially if you do not have access to a computer at home.
* Adhere to due dates.

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| **NFL GEOGRAPHY**  1. NFL Sunday schedule research w/ correct date and location of 10 games. ***10 pts.***  2. Determine the local major city for the (20) NFL teams. ***10 pts.***  3. Labeling of the 10 cities on a map w/ the team logo. ***15 pts.***  4. Determine the longitude and latitude of the 10 major cities. ***15pts*** | **GOVERNANCE/CIVIC PARTICIIPATION ORGANIZER**  1. Create an organizer with columns including government origin, governmental powers and the rights and responsibilities of the citizens.***5 pts.***  2. Create rows for South Africa, China, North Korea, and Iraq. **5 pts.**  3. Fill-in the correct information*.* ***40 pts.*** | **NEWS BROADCAST**  1. Create a script for a news broadcast reporting on the state of three ecosystems. Script includes how the ecosystems have changed due to human-environmental interaction. ***30 pts.***  2. Research containscurrent information. ***10 pts.***  **3.** Resources documented. ***10 pts.*** |
| **RESOURCE MAP**  **1.** Country maps**. *10 pts.***  2. Label the country name, major cities, and major physical features. ***10 pts.***  3. Place renewable and nonrenewable symbols in correct locations on the map. ***20 pts.***  4.. Map key to include pictures/symbols of renewable and nonrenewable resources. ***10 pts.***  . | **THE ARTS**  1. Visual or audio representation for each art form. ***10 pts.***  2. Universal theme indicated. ***10 pts.***  3. Explain item, person responsible for item, information a stranger could learn, and why or how the art relates to the entire world. ***30 pts.*** | **Letter to Founding Father**  1. Letter 1 page long.  2. Factual information describing how cultural diffusion and change continue to shape this nation through technology. ***30 pts.***  3. Correct grammar and spelling. ***10 pts.***  4. Ethnic and religious breakdown**.** ***10 pts.*** |
| **POETRY**  1. Song, rap, or poem. At least 25 different lines of poetry/lyrics. ***30 pts.***  2. 8 facts about the disaster, the aftermath, and present day improvements to the impacted area. ***20 pts.*** | **STARTING A BUSINESS**  1. Book bag design. ***20 pts.***  2. Use all the key terms to explain how you will meet success in the market place. ***20 pts.***  3. Answer the 3 production questions with your response. ***10 pts.*** | **ANALYZE CHANGE OVER TIME**  1. Explain how the physical environment changed and remained the same overtime (in each quadrant). ***25 pts.***  2. Explain how daily life will change as a result of this growth. ***25 pts.*** |